



Topics to be covered

- Making the case for permanency, common objections and the definition
- A quick survey of the needs of the specific group of trainers and supervisors
- Talking with teens about permanency
 - Teen developmental issues and needs
 - How to ask the right questions of teens
 - When to talk with them about permanency
 - Updating teens on progress towards permanency with specific people
 - Talking with youth who oppose permanency or are ambivalent about it
 - SW's fears and beliefs, for example: "I don't want to upset her. She's been disappointed so many times," and "I don't want to tell him because his behavior will deteriorate in his current placement."
- Involving teens in finding permanence
- Working with those adults around the youth, professional, paraprofessional, family and friends. Creating and using a helping networks to support permanence
- Where to look for permanence possibilities
 - How to talk to the potential support or connection
 - What to focus on in the first contact: support and finding out more, not ruling out the call because someone may be an unsuitable permanence resource.
- Making contact with a potential adult support
- Checklists for SW and supervisor on key questions to ask themselves
- Incorporating this material into your work; not more work, different work
- Moving a case forward